



# Teacher Resource Booklet

Lif Of to Higher Educat on  
Part One

Welcome to Lif Of to Higher Educat on Part One. We hope that you and your students will enjoy part cipat ng in this program and that you will f nd it informat ve and interest ng.

The object ves of this program align with the Ministry of Educat on's K-12 policy and program requirements document, "Creat ng Pathways to Success: An Educat on and Career/Life Planning Program for Ontario Schools". (2013) Through the program we hope to support guidance counsellors, classroom teachers, special educat on teachers and administrators as they present ideas for career planning to their students. The program also of ers a Financial Literacy component that supports the Ontario Math curriculum.

The object ves of this program are:

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## Lesson Two: Soft Skills and Employment

During this lesson we hope that the students will see how important their learning skills that appear on their report cards are in all areas of their lives and how these skills relate to the skills that employers are looking for. Learning skills will be shown and students will be asked if they have seen the list of skills anywhere. Learning skills and skills that employers are looking for will be compared.

Booklet Activity (pg. 2):

- 1.



## Lesson Five: Personal and Interpersonal Skills

What are personal and interpersonal skills? Students will be introduced to the idea of these skills and then



## Lesson Eight: Careers with Common Factors

This lesson will focus on jobs that have a common factor related to all six jobs shown. It is presented to the students, and you will be able to decide if you would like to have them share their ideas with the class as each example is shown, discuss the answers in pairs/groups or write down individually what they think the answer is.

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## Lesson 9: Financial Literacy

Why is financial literacy important and what are some financial literacy terms. A discussion then takes place about needs vs wants and the difference between the two. It is important that students realize that some items can be both a need and a want. For example, if you need a bike as your transportation to your job it is a need. If you want a bike because you want to ride around (

